

# THEORY OF CHANGE



## COLLABORATION

- Young males aged 10-24
- Teachers and school staff
- Families and supporters
- Partners
- Fundraisers
- Communities
- Government and social sector



## ACTIVATION

- Skilled and qualified youth workers, staff and consultants
- Lived experience at every point
- Effective collaborations and strategic partnerships
- Community partnerships
- Funding/investment
- Board guidance and mentorship
- Research, policy and data
- Pro/low bono support



## DELIVERY

- 10-13 Mentoring Program
- 14-17 Mentoring Program
- 18-24 Mentoring Program
- Grad Club
- Supporters Program
- Community engagement (public education, advocacy, research, fundraising, events and media)
- Data collection and analysis

## VISION

**MORE YOUNG MALES  
LEAD HEALTHY  
AND SAFE LIVES**



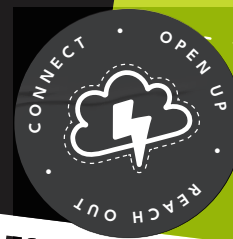
## EVERYONE BENEFITS

### TRANSFORMATION

**WHEN YOUNG MEN  
THRIVE, WE ALL BENEFIT**

## IMPACT

- Families flourish
- Schools are enriched
- Communities grow stronger
- Young men become the leaders, allies and change makers our society needs.



## FOUNDATIONS FOR CHANGE

### TRANSFORMATION

**OPEN UP, REACH OUT,  
CONNECT**

### YOUNG MALES

- Connect with positive role models
- Question harmful stereotypes
- Respect diversity and different views
- Identify healthy relationships and manage conflict
- Seek help and support others
- Build early resilience and decision-making skills
- Engage in school or work
- Feel safe, supported and heard
- Feel more hopeful about the future

### SCHOOLS & TEACHERS

- Strengthen student relationships
- Boost wellbeing support capacity

### FAMILIES & COMMUNITY

- Hear young male voices
- Show empathy and support

### COMMUNITY PARTNERS

- Better engage and support young males
- Improve youth interactions

### GOVERNMENT & SECTOR

- Access new insights on young men
- Connect with a proven early intervention model

## OUTCOMES



## LIVE THE CHANGE

### TRANSFORMATION

**SKILLS DEEPEN,  
CULTURE SHIFTS**

### YOUNG MALES

- Form respectful, empathetic relationships
- Build confidence, resilience and independence
- Stay mentally and physically well
- Achieve education and career goals
- Resolve conflict peacefully
- Strengthen community connection and belonging
- Contribute to society

### SCHOOLS & TEACHERS

- Meet male wellbeing needs
- Create safer, more inclusive schools

### COMMUNITY PARTNERS

- Achieve wellbeing goals
- Build inclusive, supportive spaces

### FAMILIES & COMMUNITY

- Spot early signs of distress in young males
- Build safer, more trusting communities

### GOVERNMENT & SECTOR

- Deliver on key policy goals
- Stronger engagement with young males



## LASTING CHANGE

### TRANSFORMATION

**HEALTHY LIVES,  
LASTING CHANGE**

### YOUNG MALES

- Own a strong, healthy identity
- Maintain holistic wellbeing
- Find purpose in learning and work
- Communicate with confidence
- Are connected and contributing to community life

### SOCIETY

- Raise a generation of great partners, fathers, friends
- Reduce suicide, violence and antisocial behaviour
- See real progress on government national policy priorities
- Reduce avoidable costs through prevention



**TOP BLOKES**  
FOUNDATION